**TECHING PLAN 2021-2022**

**Aug to December – 2021**

**Course and Year: B.A. (H) 2nd Year Political Science**

**Semester: IIIrd**

**Taught individually or shared: Individually**

**Paper: - Introduction to Comparative Government and Politics**

**Faculty: Ms. Rajani Bala**

**No. of Classes** (per week)**: 5 Lectures 2 Tutorials**

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| **Teaching Plan**  **BA (Hons) II** |
| **Course objective:**   * This is a foundational course in comparative politics. The purpose is to familiarize students with the basic concepts and approaches to the study of comparative politics. * More specifically the course will focus on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries   **Name of the Unit: I. Understanding Comparative Politics (2 Weeks lecture)**  a. Nature and scope  b.Why Compare and Methods of Comparison  c. Going beyond Euro-centrism  **Unit:2 II Approaches to Studying Comparative Polities (2 Weeks lecture)**  a. Institutional Approach, System Approach, Structural Functional Approach  b. **.** Political Culture  **c**. New Institutionalism  **Unit: 3.III. Historical context of modern government (16 lectures)**  a. Capitalism: meaning and development: globalization  b. Socialism: meaning, growth and development  c. Colonialism and decolonization: meaning, context, forms of colonialism; anti colonialism  Struggles and process of decolonization  **Unit: 4. VI. Themes for comparative analysis (18 lectures)**  A comparative study of constitutional developments and political economy in the following countries: Britain, Brazil, Nigeria and China. |
| **Readings (in APA format)**  Kopstein, J. and Lichbach, M. (eds), (2005) Comparative Politics: Interests, Identities, andInstitutions in a Changing Global Order.  Roy, A. (2001) ‘Comparative Method and Strategies of Comparison’, in *Punjab Journal ofPolitics.Vol. xxv (2)*, pp. 1-15.  Blondel, J. (1996) ‘Then and Now: Comparative Politics’, in *Political Studies. Vol. 47 (1)*, pp. 152-160.  Suresh, R. (2010)*Economy& Society-Evolution of Capitalism,* New Delhi, SagePublications, pp. 151-188; 235-268.  Wood, E. (2002) ‘The Agrarian origin of Capitalism’, in *Origin of Capitalism: A Long View*.London: Verso, pp. 91-95; 166-181.  Hoogvelt, A. (2002) ‘History of Capitalism Expansion’, in*Globalization and Third WorldPolitics.* London: Palgrave, pp. 14-28.  Brown, A. (2009) ‘The Idea of Communism’, in *Rise and Fall of Communism*. Harpercollins (e-book), pp. 1-25; 587-601.  Mohanty, M. (1999) ‘Colonialism and Discourse in India and China’, Available at http://www.ignca.nic.in/ks\_40033.html http, Accessed: 24.03.2011.  Barrington L. et. al (2010) *Comparative Politics-Structures & Choices*. Boston: Wadsworth, pp. 212-13; 71-76; 84-89.  Grant, M. (2009) ‘United Kingdom Parliamentary System’ in *The UK Parliament*.Edinburgh: Edinburgh University Press, pp. 24-43.  McCormick, J. (2007) *Comparative Politics in Transition*, UK: Wadsworth, pp. 260-270.  Kesselman, M., Krieger,J. and William (2010),*Introduction to Comparative Politics: PoliticalChallenges and Changing Agendas*. UK: Wadsworth. pp. 47-70; 364-388;625-648; 415-440.  **ILLL, University of Delhi**  **UGC e-pathshala**  **IGNOU** |
| **Number of classes required to complete the Unit (approx.):**  **As per the prescribed syllabus**  Unit: I. Understanding Comparative Politics  Unit: 2. II. Historical context of modern government  Unit: 3. III. Themes for comparative analysis |
| **Sub topics to be covered and their order along with the respective time frames**  **Sub topic Unit: I.**  a. Nature and scope (4 lectures)  b. Going beyond Euro-centrism (4 lectures)  **Sub topic Unit: III.**  a. Capitalism: meaning and development: globalization (5 lectures)  b. Socialism: meaning, growth and development (6 lectures)  c. Colonialism and decolonization: meaning, context, forms of colonialism; anti-colonialism  Struggles and process of decolonization (8 lectures)  **Sub topic Unit: IV.**  A comparative study of constitutional developments and political economy in the Britain  (8 lectures).  A comparative study of constitutional developments and political economy in the Brazil  (7 lectures).  A comparative study of constitutional developments and political economy in the Nigeria  (7 lectures).  A comparative study of constitutional developments and political economy in the China  (8 lectures). |
| **Methodology of Teaching**  Mention the use of ICT, apart from lectures, Group Discussion. |

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| **ASSESSMENT**  **Tentative date of assessments/ assignments (time frame):**  **Criteria of Assessment:**  **(1st Assignment-4th Week of August, 2021**  **Ist Test 2nd Week of September, 2021**  **2nd Test-3rd Week of November, 2021**  **Final Assessment**   |  |  |  |  | | --- | --- | --- | --- | |  | **Date** | **Time** | **Room number** | | **Assignment** | **27rd October 2021** | **2 .00 PM – 3.00 PM** | **Online** | | **1st Test** | **22nd September 2021** | **2 PM – 3 PM** | **Online** | | **2nd Test** | **11th November 2021** | **2 PM- 3 PM** | **Online** | |

**Course and Year: BA (Hons) 3rd Year**

**Semester: VIth**

**Taught individually or shared: Shared**

**Paper : Development Process and Social Movements in Contemporary India**

**Faculty: Rajani Bala**

**No. of Classes** (per week)**: 5 Lectures 2 Tutorials**

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| **Teaching Plan**  **BA (Hons) II** |
| **Course objective:**   * Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. * The high social reproduction costs and dispossession of vulnerable social groups involved in such a development strategy condition new theatres of contestation and struggles. * A variety of protest movements emerged to interrogate and challenge this development paradigm that evidently also weakens the democratic space so very vital to the formulation of critical consensus. * This course proposes to introduce students to the conditions, contexts and forms of political contestation over development paradigms and their bearing on the retrieval of democratic voice of citizens.   **Name of the Unit: I. Development Process since Independence (2 weeks)**  a. State and planning  b. Liberalization and reforms  **Unit: 2 II. Industrial Development Strategy and its Impact on the Social Structure (2 weeks)**  a. Mixed economy, privatization, the impact on organized and unorganized labour  b. Emergence of the new middle class  **Unit: III. Agrarian Development Strategy and its Impact on the Social Structure (2weeks)**  a. Land Reforms, Green Revolution  b. Agrarian crisis since the 1990s and its impact on farmers  **Unit: IV. Social Movements (6 weeks)**  a. Tribal, Peasant, Dalit and Women's movements  b. Maoist challenge  c. Civil rights movements |
| **Readings (in APA format)**  **Essential Readings:**  P. Chatterjee, (2000) ‘Development Planning and the Indian State’, in Zoya Hasan (ed.), *Politics and the State in India*, New Delhi: Sage, pp.116-140.  P. Patnaik and C. Chandrasekhar, (2007) ‘India: Dirigisme, Structural Adjustment, andthe Radical Alternative’, in B. Nayar (ed.), *Globalization and Politics in India*. Delhi: Oxford University Press, pp. 218-240.  P. Bardhan, (2005) ‘Epilogue on the Political Economy of Reform in India’, in *The PoliticalEconomy of Development in India*. 6th impression, Delhi: Oxford University Press.  A. Mozoomdar, (1994) ‘The Rise and Decline of Development Planning in India’, in T. Byres (ed.) *The State and Development Planning in India*. Delhi: Oxford University Press, pp. 73-108.  A. Varshney, (2010) ‘Mass Politics or Elite Politics? Understanding the Politics of India’s Economic Reforms’ in R. Mukherji (ed.) *India’s Economic Transition: The Politics of* *Reforms*, Delhi: Oxford University Press, pp 146-169.  B. Nayar (1989) *India’s Mixed Economy: The Role of Ideology and its Development*, Bombay: Popular Prakashan.  L. Fernandes, (2007) *India’s New Middle Class: Democratic Politics in an Era of Economic Reform*, Delhi: Oxford University Press.  A. Desai, (ed.), (1986) *Agrarian Struggles in India After Independence*, Delhi: Oxford University Press, pp. xi-xxxvi  A. Roy, (2010) ‘The Women’s Movement’, in N.Jayal and P. Mehta (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp.409-422.  S. Sinha, (2002) ‘Tribal Solidarity Movements in India: A Review’, in G. Shah. (ed.) *Social Movements and the State*, New Delhi: Sage, pp. 251-266. |
| **No of classes required to complete the unit (approx.):**  **As per the prescribed syllabus**  Unit: I. Development Process since Independence  Unit: II. Industrial Development Strategy and its Impact on the Social Structure  Unit: III. Agrarian Development Strategy and its Impact on the Social Structure  Unit: IV. Social Movements (6 weeks) |
| **Sub topics to be covered and their order along with the respective time frames**  **Sub topic Unit: I.**  a. State and planning (6 lectures)  b. Liberalization and reforms (4 lectures)  **Sub topic Unit: II.**  a. Mixed economy, privatization, the impact on organized and unorganized labour  b. Emergence of the new middle class  **Sub topic Unit: III.**  a. Land Reforms, Green Revolution  b. Agrarian crisis since the 1990s and its impact on farmers  **Sub topic Unit: IV.**  a. Tribal, Peasant, Dalit and Women's movements  b. Maoist challenge  c. Civil rights movements |
| **Methodology of Teaching**  Mention the use of ICT, apart from lectures Group Discussion. |

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| **ASSESSMENT**  **Tentative date of assessments/ assignments (time frame):**  **Criteria of Assessment:**  **(1st Assignment-4th Week of 29th September, 2021**  **Ist Test 2nd Week of October , 2021**  **2nd Test-4th Week of October 2021**   |  |  |  |  | | --- | --- | --- | --- | |  | **Date** | **Time** | **Room number** | | **Assignment** | **29th , 2021** | **1 PM – 2 PM** | **Online** |  | | **1st Test** | **4th October, 2021** | **1 PM – 2 PM** | **Online** |  | | | | |
| **2nd Test** | **18th October, 2021** | **1 PM- 2PM** | **Online** |

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| **Teaching Plan**  **BA (Hons) II**  **Course and Year: B.A. (H) 2nd Year Political Science**  **Semester: IIIrd**  **Taught individually or shared: shared (Dr. Kshetrimayum Subrta)**  **Paper: Ability Enhancement (Skill Based) Your Laws, Your Rights**  **Faculty: Ms. Rajani Bala**  **No. of Classes** (per week)**: 4 Lectures (Ms. Rajani Bala 2 Lectures and Dr. Kshetrimayum Subrta 2 Lectures)** |
| **Course objective:**   * More often than not, when we talk of laws we mean authoritatively sanctioned rules, which are considered essential for a well-ordered society. Yet laws in a democracy are also about constituting a society marked by equality, freedom, and dignity. * The rights approach to law has assumed importance in democracies, precisely because of people’s struggles to broaden the understanding of law as something which reflects the will of the people. * As such law becomes an important source of rights and duties, which develop and strengthen alongside institutions of representative democracy, constitutional norms, and the rule of law. This course aims to understand law as a source of rights, as a progressively widening sphere of substantive justice, welfare, and dignity. * This relationship between laws and rights will be studied through specific values which have come to be seen as integral for a democratic society viz., equality and non-discrimination, empowerment, redistribution and recognition of traditional rights etc.   **Unit: III. Equality and non-discrimination (4 weeks)**  a. Gender: the protection of women against domestic violence, rape and sexual harassment  b. Caste: laws abolishing untouchability and providing protection against atrocities  c. Class: laws concerning minimum wages  d. Disability and equality of participation and opportunity  **Unit: V. Redistribution, recognition and livelihood (2 weeks)**  a. Traditional rights of forest dwellers and the issue of women’s property rights  b. Rural employment guarantee  **Unit: VI. Access to Identification documents and Social Security Schemes (1 week /**  **exercises only)**  Familiarise yourself with the following: Procedure for obtaining an Election Commission of India Identity Card, Driving license, Ration Card, Rashtriya Swasthya Bima Yojna, Old Age Pension Scheme. |
| **Readings (in APA format)**  ILLL, University of Delhi  UGC e-pathshala  IGNOU |
| **No of classes required to complete the unit (approx.):**  **As per the prescribed syllabus**  Unit: III. Equality and non-discrimination (4 weeks)    Unit: V. Redistribution, recognition and livelihood (2 weeks)  Unit: VI. Access to Identification documents and Social Security Schemes (1 week /  exercises only) |
| **Sub topics to be covered and their order along with the respective time frames**  **Sub topic Unit: III.**   1. Gender: the protection of women against domestic violence, rape and sexual harassment   ( 3 Lectures )   1. Caste: laws abolishing untouchability and providing protection against atrocities   ( 3 Lectures )  c. Class: laws concerning minimum wages ( 4 Lectures )  d. Disability and equality of participation and opportunity ( 4 Lectures )  **Sub topic Unit: V.**  a.Traditional rights of forest dwellers and the issue of women’s property rights lectures (4 Lectures )  b. Rural employment guarantee lectures ( 4 Lectures )  **Sub topic Unit: VI.**  Familiarise yourself with the following: Procedure for obtaining an Election  Commission of India Identity Card, Driving license, Ration Card, Rashtriya  Swasthya Bima Yojna, Old Age Pension Scheme. ( 4 Lectures ) |
| **Methodology of Teaching**  Mention the use of ICT, apart from lectures Group Discussion.  **ASSESSMENT**  **Tentative date of assessments/ assignments (time frame):**  **Criteria of Assessment:**  **(1st Test -2nd Week of September, 2021**  **2nd Test-4th Week of October, 2021** |
| **ASSESSMENT**  **Tentative date of assessments/ assignments (time frame):**  **Criteria of Assessment:**  **(1st Assignment-4th Week of August, 2021**  **Ist Test 2nd Week of September, 2021**  **2nd Test-4th Week of October, 2021**   |  |  |  |  | | --- | --- | --- | --- | |  | **Date** | **Time** | **Room number** | | **Assignment** | **31th August, 2021** | **1 PM- 2PM** | **Online** | | **1st Test** | **9th September 2021** | **1 PM - 2 PM** | **Online** | | **2nd Test** | **7th October 2021** | **1 PM - 2 PM** | **Online** | |